



# International Baccalaureate Diploma Programme

## Student Application Form



Dear Student:

Renaissance High School is pleased to offer the International Baccalaureate Diploma Programme, an academically challenging and balanced course of study that prepares students for success at college and life beyond. Students who apply to this highly challenging program should be able to demonstrate:

- a strong ability, aptitude, and genuine interest in learning
- an intellectual curiosity and self-motivation
- the highest academic and personal integrity
- an aspiration to become a member of a community of lifelong learners.

We are thrilled that you are considering studying in the International Baccalaureate Diploma Programme and look forward to helping you find the best way to prepare yourself for the rigors of post high school learning.

Participating in the International Baccalaureate Diploma Programme requires a significant commitment on the part of the student and his/her family.

We wish you well as you consider the next steps in your academic journey at Renaissance High School!

### General Criteria for Selection

- 1) Attitude and commitment: Curious and motivated students who enjoy studying challenging curriculum.**
- 2) Grades: Preference will be given to highly motivated students who achieve a minimum of a B average.**
- 3) Ability to articulate through writing: A good command of English is required for success in the program. Throughout the two years, there is much reading and writing. We are looking for highly motivated students capable of doing the work involved.**

This application is DUE on or before **Monday, June 12, 2017 by 3:00 p.m. in the Counseling Center**

## Completing the Application

1. Applications are due **Monday, June 12, 2017 by 3:00 p.m.** in the Counseling Center
2. Take your time filling out the application completely.
3. Please write in black ink.
4. Write your name on each recommendation form and give those forms to your teachers. Teachers have the right to refuse to fill out recommendations that come in after the deadline.
6. Notifications of acceptance will be delivered by US Mail beginning June 19, 2017.

### Application Checklist

- \_\_\_ Student Information Sheet (page 3)
- \_\_\_ Writing Sample (page 4)
- \_\_\_ Commitment Statement (page 5)
- \_\_\_ Two teacher recommendations (page 6-7)
- \_\_\_ Transcript (Obtain this from your counselor)

**Please hand deliver complete packet to:**  
**Renaissance High School Counseling Department**  
**Mrs. Womble**  
**313-416-4611**  
**shamika.womble@detroitik12.org**

**International Baccalaureate Program  
Student Information Sheet**

**Due Monday, June 12, 2017**

Name of Student: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_

Name(s) of Parents/Guardians: \_\_\_\_\_

Student Email: \_\_\_\_\_ Parent Email: \_\_\_\_\_

List of teachers in the core content areas who will make recommendations for you. (Please choose at least one Renaissance High School teacher. You may have one recommendation from an 8th grade teacher in a core content area. Please print the teacher's name and core subject)

Name of Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

What activities are you involved in outside of school? (*sports, music, volunteering, Scouts, reading, etc.*)

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What leadership positions do you hold in school or elsewhere? \_\_\_\_\_

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What do you know about IB? Why do you consider yourself a good candidate? (*Please be as specific as possible; use more sheets of paper if you like.*) \_\_\_\_\_

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Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parents/Guardians: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_

**Due Monday, June 12, 2017**

## **International Baccalaureate Program**

### **Writing Sample**

Writing is an essential part of the IB Program. This is your first IB writing.

- The essay should be approximately **300 words**. It will be carefully judged by up to three people.
- You should plan the essay first, complete a rough draft, and type your final draft.
- There is no right or wrong answer. We are looking for clarity and organization of thought, a strong opening and conclusion, and good supporting thoughts
- Be concise. Watch for run-on sentences. Be careful with commas, capitalization, verb agreement, and make sure you have clear antecedents. Provide evidence of good mechanical writing skills.
- ***Please type the essay and include it with your application***

Please choose one of the topics listed below and write a short essay answer.

- 1) Some say the journey is most important. Some say it is the destination. What do you say? Give examples.
- 2) “Experience is the best teacher.” In a personal narrative, share a specific time in your life that illustrates this quotation. Make sure to tell what you learned from the experience.
- 3) Good habits improve our physical, emotional, and/or financial health. Select one of your good habits and write an essay persuading readers to make that habit a part of their lives.

Name of Student: \_\_\_\_\_ Due: **Monday, June 12, 2017**

### **International Baccalaureate Program-Commitment Statement**

#### **For the Student:**

- I understand the expectations of the Renaissance High School International Baccalaureate Programme.
- I understand the International Baccalaureate Programme will demand the best from me academically.
- I understand that the scope and purpose of the International Baccalaureate Programme is to help me to become an informed and unbiased world citizen with knowledge, know-how, and compassion.
- I support the mission of the International Baccalaureate Diploma Programme.

#### International Baccalaureate Mission Statement

**“The International Baccalaureate organization aims to develop inquiring, knowledgeable, caring young people who help to create a better and more peaceful world through intercultural understanding and respect.”**

**To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.**

**“These programs encourage students across the world to become active, compassionate and life long learners who understand that other people with their differences can also be right.”**

If I choose to drop one or more of these classes, I will seek approval from the IB Coordinator and/or the IB Counselor.

I accept the challenges.

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

#### **For the Parent or Guardian:**

I understand the expectations that the IB program has for my student. I promise to support my student in every way possible.

Signature of Parent/Guardian: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_(optional)

**International Baccalaureate Program  
Teacher Recommendation Form**

**Name of Student:** \_\_\_\_\_

**Name of Teacher:** \_\_\_\_\_ **Subject:** \_\_\_\_\_

**How long have you known this student and in what capacities?** \_\_\_\_\_

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**How do you rate the student in the following categories? (1 is low, 5 is high)**

Motivated, curious 1 2 3 4 5

Uses critical thinking skills 1 2 3 4 5

Shows creativity 1 2 3 4 5

Demonstrates proficient writing skills 1 2 3 4 5

Produces thoughtful writing 1 2 3 4 5

Produces quality work 1 2 3 4 5

Participates in class 1 2 3 4 5

Works well in groups 1 2 3 4 5

Exhibits appropriate class behavior 1 2 3 4 5

Meets deadlines 1 2 3 4 5

Demonstrates respect of others 1 2 3 4 5

Ability and willingness to handle academic rigor 1 2 3 4 5

Additional Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Signature of Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**Thank you for taking time to fill out this recommendation!**

**International Baccalaureate Program  
Teacher Recommendation Form**

**Name of Student:** \_\_\_\_\_

**Name of Teacher:** \_\_\_\_\_ **Subject:** \_\_\_\_\_

**How long have you known this student and in what capacities?** \_\_\_\_\_

**How do you rate the student in the following categories? (1 is low, 5 is high)**

Motivated, curious **1 2 3 4 5**

Uses critical thinking skills **1 2 3 4 5**

Shows creativity **1 2 3 4 5**

Demonstrates proficient writing skills **1 2 3 4 5**

Produces thoughtful writing **1 2 3 4 5**

Produces quality work **1 2 3 4 5**

Participates in class **1 2 3 4 5**

Works well in groups **1 2 3 4 5**

Exhibits appropriate class behavior **1 2 3 4 5**

Meets deadlines **1 2 3 4 5**

Demonstrates respect of others **1 2 3 4 5**

Ability and willingness to handle academic rigor **1 2 3 4 5**

**Additional Comments** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Signature of Teacher:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Thank you for taking time to fill out this recommendation!**